

Established in 2012, the African Angels Independent School provides a quality primary school education for poor and disadvantaged children from the Chintsa area in South Africa.

Our learners will break out of the cycle of poverty they were born into, because of the education they receive at African Angels.





The Problem





In South Africa the educational system, with low-quality education for poor children as a legacy of Apartheid, is one of the key mechanisms through which an unequal society replicates itself.

The low quality of education for poorer learners helps drive a **cycle of poverty** where children inherit their parents' social standing, irrespective of the own abilities or effort.



African Angels Steps In.

As the only chance for our children to get a quality primary school education, so they can break the cycle of poverty.



For themselves. For their families. For South Africa.



African Angels was founded by Lou Billett in 2008.



"It is not fair that you cannot access quality education because you are poor.

African Angels disrupts that inequality for poor children in South Africa."

As a traveller from Australia, Lou tripped over and fell in love with South Africa. She is on a mission to ensure the children who attend the African Angels Independent School have the tools and education, so they can break out of the cycle of poverty they into which they were born.



2008 - 2018 10 years of African Angels





Non profit organisation / public benefit organisation

Sponsorship model to access quality education

Established the African Angels Independent School.

Mercedes Benz South Africa partnership established. Widespread acceptance and support from the Chintsa community for African Angels.

Consistent increase in learner enrolments

Registered school with the Department of Education.

Biggest independent primary school in Chintsa and surrounds.



What We Do



Educating South Africa. Growing good citizens.

African Angels



Provides a quality primary school education so children can break the cycle of poverty they were born into.



Treats each child as an individual so they can reach their full potential.



Provides knowledge, skills and values for all children to become responsible and productive members of South African society.



Every child matters.



By Grade 3 (9 years old), children in the poorest 60% of schools are already three years worth of learning behind their wealthier peers. By Grade 9 (15 years old), it is five years.



African Angels benchmarks our results to make sure our learners are competitive with their wealthier peers, to ensure no child is left behind.





We lead by example, and engage strong leaders.

Our principal, Mrs Blake is tasked with driving a strong academic programme.







Why African Angels?



22%

of South African grade 4 learners (10 year olds) can read for meaning.

78% cannot read for meaning in any language.

PIRLS 2016.

46

children per class teacher in Government public schools

(South Africa Dept of Education Standard and Norms)

>95%

of African Angels learners in grade 4 (10 year olds) can read for meaning.



24

children per class teacher, **plus one assistant,** at African Angels.





African Angels Impact.



The impact of African Angels is felt by the whole community.

We partner with the Chintsa East community, local Municipality, and other organisations in Chintsa to implement projects that benefit all residents.

African Angels Independent School 2012 - present



A quality schooling alternative for parents of Chintsa children whose vision is for each child to reach their full potential.

142 beneficiaries

Siyafunda After School Reading 2015 - present



An after school reading club for 6 – 11 year olds, to improve literacy and develop a love of reading. +/- 350 beneficiaries.

Community Learning
Centre
2017 - present



A container based, community located computer hub with free internet access, and book exchange.
+/- 5 000 beneficiaries – free access for the entire Chintsa community.



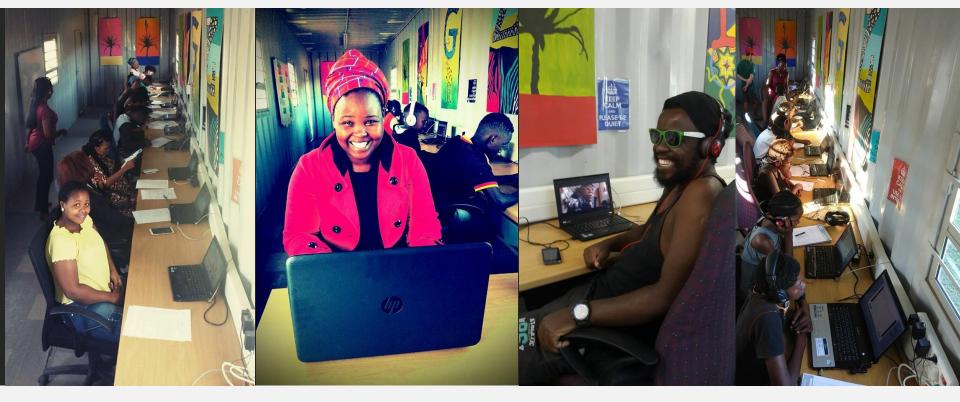
Est 2015. African Angels After School Reading Club - Siyafunda +/- 350 beneficiaries



An after school reading club for 6 - 11 year olds, to improve literacy and develop a love of reading. Un and underemployed women from the community are engaged as mentors and trained how to read to children and listen to children read.

Over 4 000 books are available to take home – for free. *The world belongs to those who read.*

Chintsa East Community Learning Centre +/- 5000 beneficiaries



A container based, community located computer hub with free internet access, and book exchange.

The centre provides a homework space, online maths skills development (with mentors), and digital and computer literacy training.





Giving back and investing in South Africa.

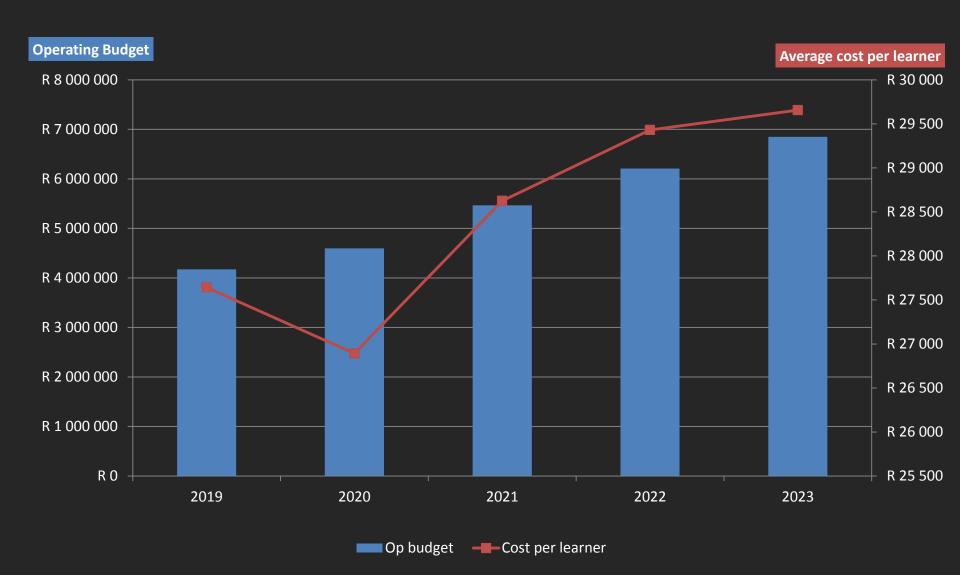
None of our learners believe they are poor.

Attending African Angels gives our children hope for their future,
and an understanding they have a responsibility to give back to their community.



African Angels Independent School Operating Budget 2019_2023









Contact Us

African Angels Independent School

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South African Registrations

Non profit organisation 061-372 Public benefit organisation (tax deductible) 930028481

School registration number 200100179

South Africa Bank Details

Nedbank
Branch Vincent Park 120621
Account 1206067217
South African tax payers will receive a tax deductible

South African tax payers will receive a tax deductible receipt and earn BBBEE points.

Donations in the UK and US are tax deductible when made through our charity partners.



Quick Fact Check

2018 sees **128** children aged 6 to **14** years enrolled in Grades R to 7 from two local townships and surrounding farms.

Over 41% of families in the local township have one or more children at the school.

Successfully schooled 142 children in 6 years since starting in 2012.

Over 95% of our learners read for meaning, compared to the national average of 22%.

Overt support of the school by parents and community leadership.

Class to teacher ratio of 1:24 with an assistant, compared to 1:46 with no assistant in public schools.

Only engaging **dedicated and qualified teachers**, who mentor and guide the children. The teachers are monitored by a qualified Principal.

